



Beginner 2 | Lesson 3 | Imperatives

## Sandwich!

Meg and Todd share how to make their favorite sandwiches.

**Todd:** Hey, Meg. Let's talk about sandwiches.

**Meg:** Yum.

**Todd:** How do you \_\_\_\_\_ your favorite sandwich?

**Meg:** Well, my favorite sandwich is called a BLT. Bacon, lettuce, and tomato.

**Todd:** Ooh, that's so good.

**Meg:** Yeah, isn't it? It's very \_\_\_\_\_ to make. First, \_\_\_\_\_ the tomatoes. Then, toast the bread. Next, \_\_\_\_\_ the mayonnaise on the toast. After that, \_\_\_\_\_ the bacon. Then \_\_\_\_\_ everything together and \_\_\_\_\_ lettuce. Finally, \_\_\_\_\_ the sandwich in half, and \_\_\_\_\_ it with chips or fruit.

**Todd:** Okay. That sounds great. Let me check. First, slice some tomatoes.

**Meg:** Right.

**Todd:** Then \_\_\_\_\_ some lettuce.

**Meg:** You do need to get the lettuce, but after \_\_\_\_\_ the tomatoes, you should \_\_\_\_\_ the bread.

**Todd:** Okay. So, slice the tomatoes, toast the bread.

**Meg:** Right.

**Todd:** And then spread mayonnaise on the **bread**, on the toast.

**Meg:** Uh-huh. Yup.

**Todd:** And then add the tomato and lettuce.

**Meg:** Mm-hmm.

**Todd:** And then, oh. Fry the bacon ...

**Meg:** Right.

**Todd:** ... and put the bacon on the lettuce and tomato.

**Meg:** And the toast.

**Todd:** And the toast.

**Meg:** Yes.



## Quiz

- 1) Spread the \_\_\_\_\_.
  - a) bread
  - b) bacon
  - c) mayonnaise
- 2) Slice the \_\_\_\_\_.
  - a) bread
  - b) cheese
  - c) tomatoes
- 3) Fry the \_\_\_\_\_.
  - a) bread
  - b) bacon
  - c) both of them
- 4) Cut the \_\_\_\_\_.
  - a) bacon
  - b) bananas
  - c) bread
- 5) On both sandwiches, \_\_\_\_\_ the bread.
  - a) spread
  - b) toast
  - c) slice

## Grammar Challenge

Fill in the blanks with the correct word.

put	make	spread	bread
toast	slice	cut	easy
serve	slicing	get	fry

## Speaking Challenge

Match the answers with the questions.

- 1) What is your favorite sandwich?
- 2) What is on it?
- 3) What do you do first?
- 4) What do you do next?
- 5) How often do you eat it?

- \_\_\_\_\_
- ( ) Get two pieces of bread.  
 ( ) I love P and J sandwiches.  
 ( ) Spread peanut butter and jelly on each slice of bread.  
 ( ) Just peanut butter and jelly.  
 ( ) To be honest, I don't eat it often.

**What about you?** Share your answers to the questions.

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**Todd:** I think I can do it.

**Meg:** You can do it. What about you? What's your favorite sandwich?

**Todd:** Oh, my favorite sandwich is really easy but a little unhealthy. It's a peanut butter and banana sandwich.

**Meg:** Ooh, sounds delicious.

**Todd:** So, similarly, first, toast some bread.

**Meg:** Mm-hmm.

**Todd:** And then spread peanut butter on one piece of toast.

**Meg:** Uh-huh.

**Todd:** Then cut up a banana into big slices.

**Meg:** Big slices.

**Todd:** Then put the slices of banana on the peanut butter.

**Meg:** Mm-hmm.

**Todd:** And then put the other toast over the bananas.

**Meg:** Okay.

**Todd:** So, put the sandwich together.

**Meg:** Right.

**Todd:** It's so delicious.

**Meg:** Wow, it sounds pretty easy. Let's see if I can remember. So first, toast the bread?

**Todd:** Yes.

**Meg:** Then spread peanut butter on one slice of toast.

**Todd:** Yes.

**Meg:** After that was, cut the banana into big slices.

**Todd:** Mm-hmm.

**Meg:** And finally, put the second piece of toast on top of the sandwich.

**Todd:** Got it.

**Meg:** That's it?

**Todd:** That's it.

**Meg:** Great.

**Todd:** It's so good.

**Meg:** I can't wait to try it.

**Todd:** And I can't wait to try the BLT.



## Grammar

### Imperatives

**Point 1:** The imperative is the base form of the verb. We use it to give instructions, commands, or suggestions.

1. Come here.
2. Help me please.
3. Look at this.
4. Don't do that!

**Point 2:** The imperative does not have a subject because the subject is the listener.

1. Listen to me.
2. Speak slower please.
3. Stand over there.
4. Open the door.

**Point 3:** Add the word **please** to make the commands more polite.

1. Please sit here.
2. Please give me your passport.
3. Please spell your name for me.
4. Please pay this amount.

**Point 4:** The negative form of the imperative uses **do not** or **don't** plus the base verb.

1. Do not go there.
2. Don't eat too much.
3. Do not stay up too late.
4. Don't fall asleep.



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**Todd:** Ooh, that's so good.

**Meg:** Yeah, isn't it? It's very **easy** to make. First, **slice** the tomatoes. Then, toast the bread. Next, **spread** the mayonnaise on the toast. After that, **fry** the bacon. Then **put** everything together and **add** lettuce. Finally, **cut** the sandwich in half, and **serve** it with chips or fruit.

**Todd:** Okay. That sounds great. Let me check. First, slice some tomatoes.

**Meg:** Right.

**Todd:** Then **get** some lettuce.

**Meg:** You do need to get the lettuce, but after **slicing** the tomatoes, you should **toast** the bread.

**Todd:** Okay. So, slice the tomatoes, toast the bread.

**Meg:** Right.

**Todd:** And then spread mayonnaise on the **bread**, on the toast.

**Meg:** Uh-huh. Yup.

**Todd:** And then add the tomato and lettuce.

**Meg:** Mm-hmm.

**Todd:** And then, oh. Fry the bacon ...

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**Meg:** And the toast.

**Todd:** And the toast.

**Meg:** Yes.



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- ( 3 ) Get two pieces of bread.
  - ( 1 ) I love P and J sandwiches.
  - ( 4 ) Spread peanut butter and jelly on each slice of bread.
  - ( 2 ) Just peanut butter and jelly.
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**Meg:** Uh-huh.

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**Meg:** Big slices.

**Todd:** Then put the slices of banana on the peanut butter.

**Meg:** Mm-hmm.

**Todd:** And then put the other toast over the bananas.

**Meg:** Okay.

**Todd:** So, put the sandwich together.

**Meg:** Right.

**Todd:** It's so delicious.

**Meg:** Wow, it sounds pretty easy. Let's see if I can remember. So first, toast the bread?

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**Todd:** Mm-hmm.

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**Todd:** Got it.

**Meg:** That's it?

**Todd:** That's it.

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